

## IP\_334 International Relations

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Room: NB 275

Contact hours: The consultation hours are always held on Tuesday 9: 45-10: 45 in room NB275, they also take place online via the Teams program, you can join the team via the code: k4ke6wp. Online consultations take place at a given time, or ad hoc by prior e-mail agreement.

### Contents and schedule

Week	Date	Lecture	Seminar
1	15/02 Kočí	General information and organization of the course  Introduction in IR, main definitions The system of international relations	Europe as a part of and actor in international relations, developments in Europe (and in the world) in the 19 <sup>th</sup> /20 <sup>th</sup> century
2	22/02 Kočí	Theories of IR	Theories of IR and their reflection in current world
3	01/03 Kočí	International security	Cyber terrorism, disinformation and new wars
4	8/03 Kočí	Non state actors of world politics	NGO's or TNC's: good guys or bad guys?
5	15/03 Kočí	International organizations The UN	Regional types of integrations
6	22/03 Kočí	The origins of the European integration, EU as an actor in IR, Common Foreign and Security Policy	EU, its member states, European Neighborhood and enlargement
7	<b>29/03</b> Kočí	<b>Mid-term test</b> Transatlantic relations	NATO vs. PESCO - Current challenges in the global world / Future of the transatlantic relations <b>Presentation of the project I</b>
8	12/04 Kočí	Globalization as a process and concept	Global problems: overview <b>Presentation of the project II</b>
9	19/04 Kočí	Foreign Policy	Foreign Policy: a case study of the CZ <b>Presentation of the project III</b>
10	26/04 Kočí	Human Rights and International law  <b>TAKE-HOME EXAM</b>	Human Rights and International law – case studies <b>Presentation of the project IV</b>
11	3/05 Kočí	International development Inequalities in the world	The BRIC countries, The North-South Gap <b>Presentation of the project V</b>
12	10/05 Kočí	Regional issues in world politics Case study: selected events and their regional background	Final evaluation

## ASSIGNEMENTS

### COURSE DESCRIPTION

International Relations are introduced in theoretical and substantial contexts. Basis of IR theory is provided: realist approach, alternative and critical approaches, theoretical schools and their concepts. IR within globalization, international organizations and institutions and their activities, diplomacy and negotiation are discussed. Special space is reserved for the substantive issues: foreign policy, security cooperation, international development, regional integration, international environment, human rights, international law, international cooperation in areas of health, labor, telecommunications, intellectual property, disarmament. The EU's international role and the Transatlantic Agenda are underlined as well as the position of other regions.

### LEARNING OBJECTIVES

The course provides students with an introduction in International Relations (IR) and allows better understanding of the IR framework, their theoretical concepts, context and substantive issues, as well as the European perspectives and the role of the European Union in the IR. The perspective of several different countries and their role in the IR is a subject of students' research and presentations, while the origin and nationality of students participating in the course is taken into account.

BOOKS: in the VSE library or library study room

Main:

GOLDSTEIN, Joshua S. a PEVEHOUSE, Jon C. International relations. 11th, Pearson new international ed. Harlow: Pearson, 2014. ii, 575 s. ISBN 978-1-29202-309-0.

HILL, Christopher, ed. a SMITH, Michael, ed. International relations and the European Union. 2nd ed. Oxford: Oxford University Press, 2011. xxiv, 557 s. The new European Union series. ISBN 978-0-19-954480-6.

Supplementary - recommended:

Carlsnaes, W.; Risse, T.; Simmons B.A.: Handbook of International Relations, Sage Publications Ltd. 2002, ISBN 0761963049 (VSE library)

Shaw, M.: Global Society and International Relations (selected chapters), <http://www.martinshaw.org/global.htm>

Supplementary readings and discussion issues: **in the MS Teams**

### REQUIREMENTS:

1) Active participation: maximum 20 points

- Attendance: attendance of students is expected. Unexcused repeated absences will adversely affect one's course grade
- Active involvement in discussion

2) Team research project: maximum 25 points

- Abstract of the projects (deadline 5<sup>th</sup> week)
- Preparation of the poster
- Presentation of the research project (presentation of the project, activity for students)

3) Mid-term test: maximum 25 points

- During 7th week, online
- Multiple choice questions + open questions (short answers)

4) Final test: maximum 30 points

- Short essays (400-600 words)

- Based on lectures, students' presentations, news and readings
- Take home exam, during 11th week

To pass the course it is necessary to reach at least 60 % of all assignments in total, i.e. at least 60 points.

**Course materials**

Detailed course instructions, course schedule, lecture presentations, seminar readings, student presentations, etc. will be available on the MS Teams.