Course Name: IP_316 Entrepreneurship

Aims of the course: This course combines the theoretical understanding and the practical application of entrepreneurship or entrepreneurial behavior. It examines the role of entrepreneurship as a key factor in the success of an SME and considers the Business Plan as a framework to capture entrepreneurial aspiration. It is aimed at students who either wish to understand entrepreneurship as a subject or who are considering starting their own business.

Learning outcomes and competences:

By the end of the course students should be able to:

- Examine the history of the study of entrepreneurship
- Understand entrepreneurship in the context of growing a business
- Appreciate different types of entrepreneurial behaviour including intrapreneurship within larger organisations and social entrepreneurship
- Comprehend the structure, content and development of a Business plan for a Start-Up company

Course content:

An appreciation of entrepreneurial theory is critical in understanding the psychology and behaviour of the individual entrepreneur within the framework of developing a successful business. How entrepreneurs approach the challenges of starting, growing or developing an existing company and even prepare to exit a business are well-research areas of academic study.

Course content in details:

- Introduction and definitions of Entrepreneurship
- The psychology of the entrepreneur and their behaviours attitude to issues such as risk and wealth creation
- The key role of innovation within entrepreneurship
- Key aspects of the Business Plan
- Global comparison of Government policy to support entrepreneurs
- Social entrepreneurship
- Business Growth models for SMEs
- Entrepreneurship and marketing
- Sources of Finance for Start-up businesses
- Entrepreneurial behaviour within larger organisations: managing the entrepreneur

Grading scale:

| Grade | % | | |
|--------|----------|--|--|
| 1 | 90 - 100 | | |
| 2 | 75 - 89 | | |
| 3 | 60 - 74 | | |
| Failed | below 60 | | |
| 4+ | 50 - 60 | | |

Teaching methods and workload (hours of workloads):

| Attendance and participation in lectures | 26 | hours |
|--|-----|-------|
| Preparation for lectures | 26 | hours |
| Preparation of essay paper | 39 | hours |
| Preparation of presentation | 13 | hours |
| Total | 104 | hours |

Assessment methods (weight):

| Active lecture/seminar/workshop/tutorial participation/ attendance | 20% | |
|--|-----|-------|
| Essay paper | 50% | |
| Presentation | 30% | |
| Total – maximum | | 100 % |

Literature:

| ISBN | Title | Authors | Year |
|----------------|-------------------------------------|---------------------------|------|
| 978-0230247802 | Entrepreneurship and Small Business | Burns, P | 2010 |
| 978-0750685085 | Innovation and Entrepreneurship | Drucker, P | 2007 |
| 978-1408007457 | Entrepreneurship | Stokes, Wilson & Mador | 2010 |